



Catholic Diocese of Columbus  
**Student Progress Report**  
 Grade 6 - 7- 8  
 2003-04

Student Daverage Student  
 Teacher Ms. Kepm  
 School Jackson Academy

ATTENDANCE					
	1	2	3	4	Total
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	1.0	0.0	0.0	0.0	1.0

THIS STUDENT HAS BEEN ASSIGNED TO GRADE \_\_\_\_\_

PRINCIPAL'S SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

**PROGRESS CODES**

- + Exceeds the Standard: student demonstrates superior performance with in-depth understanding of the standard, and can apply the knowledge and skills in a thorough, consistent, and independent way.
  - ✓+ Exceeds the Standard: student demonstrates solid academic performance and can apply the knowledge and skills in a thorough way.
  - ✓ Meets the Standard: student has a solid academic performance and consistently demonstrates proficiency of the standard with few errors.
  - | Improving, but not yet meeting the Standard: student demonstrates partial mastery of the standard and occasionally meets the standard.
  - N Does not meet the Standard: student demonstrates limited or no understanding of the standard.
  - INC Unable to assess the Standard due to missing work.
- Blank indicates not evaluated at this time.

**RELIGION**

	1	2	3	4
<b>Understands concepts and vocabulary pertinent to:</b>				
<b>Sacred Scripture</b>				
<b>Catholic Tradition</b>				
<b>Liturgy, Sacraments, and Prayer</b>				
<b>Development of the Christian person</b>				

**LANGUAGE ARTS**

	1	2	3	4
<b>Reads a wide range of literature independently</b>				
<b>Demonstrates competence in general reading skills:</b>				
▶ Develops word recognition/ word analysis skills				
▶ Develops and applies vocabulary				
▶ Develops literal comprehension skills				
▶ Demonstrates interpretive comprehension skills				
▶ Demonstrates critical thinking skills				
<b>Demonstrates competence in general writing skills:</b>				
▶ Uses a writing process				
▶ Applies correct usage and mechanics				
▶ Uses elements of organization and style				
▶ Writes for a specific purpose				
▶ Applies vocabulary/ spelling skills				
<b>Uses informational and technological resources</b>				
<b>Has knowledge of and applies library skills</b>				
<b>Demonstrates competence in speaking skills</b>				
<b>Demonstrates competence in listening and viewing</b>				

**MATH**

	1	2	3	4
<b>Understands concepts and vocabulary pertinent to:</b>				
<b>Mathematical processes</b>				
<b>Number, number sense and operations</b>				
<b>Measurement</b>				
<b>Geometry and spatial sense</b>				
<b>Patterns, functions and algebra</b>				
<b>Data analysis and probability</b>				

**SOCIAL STUDIES**

	1	2	3	4
<b>Applies Social Studies skills and methods</b>				
<b>Understands concepts and vocabulary pertinent to:</b>				
<b>Culture</b>				
<b>History (Time, Continuity, and Change)</b>				
<b>Geography (People, Places, Environment)</b>				
<b>Government and Civics</b>				
<b>Economics</b>				

**SCIENCE**

	1	2	3	4
<b>Understands concepts and vocabulary pertinent to:</b>				
<b>Inquiry, Unifying Concepts, and Processes</b>				
<b>Personal and social perspectives</b>				
<b>Life Science</b>				
<b>Earth and Space Science</b>				
<b>Physical Science</b>				

**HEALTH**

	1	2	3	4
<b>Understands concepts and vocabulary pertinent to:</b>				
<b>Nutrition</b>				
<b>Personal Grooming and Physical Fitness</b>				
<b>Drug Education and Prevention</b>				
<b>Growth and Development</b>				
<b>Consumer Health</b>				
<b>Disease Prevention/Control and Safety</b>				
<b>Mental and Emotional Health</b>				

**ART**

	1	2	3	4
<b>Applies media, techniques, and processes</b>				
<b>Recognizes design elements</b>				
<b>Interprets subject matter, symbols and ideas</b>				
<b>Connects art to other history, culture and other disciplines</b>				

**Teacher's Comments:**

**Religion:**  
 Good luck with the wedding.

**Language Arts:**  
 Good luck with the wedding plans.

**MUSIC**

	1	2	3	4
<b>Demonstrates vocal and/or instrumental skills</b>				
<b>Creates musical improvisations, compositions, and arrangements</b>				
<b>Reads and notates music</b>				
<b>Demonstrates the ability to listen, analyze and evaluate music</b>				
<b>Recognizes relationships between music, fine arts, history and culture</b>				
<b>Participates in musical activities</b>				

**PHYSICAL EDUCATION**

	1	2	3	4
<b>Demonstrates sequential fundamental skills</b>				
<b>Applies movement concepts in formal activity setting</b>				
<b>Demonstrates physical fitness</b>				
<b>Demonstrates responsible personal and social behavior in physical activity settings:</b>				
▶ Demonstrates active participation				
▶ Demonstrates positive sportsmanship				
▶ Follows the rules of the game				

**MARKING SYSTEM**

Overall understanding of the standards assessed is:

- A = Advanced
- B = Proficient
- C = Basic
- D = Minimal
- F = Unsatisfactory

Grades	1	2	3	4	Grades	1	2	3	4
Religion	B	A	F	F	Social Studies	C			
Language Arts	C	D	B		Science	C	B	A	F
Math	B	F	D	B	Health	C			