

Student Name: JARED BAILEY

Teacher Name: Mrs. Minter

	1ST	2ND	3RD	4TH
READING		S	S	S
Knows Required Vocabulary		Y	Y	Y
Understands What Is Read		Y	Y	Y
Reads Fluently		Y	Y	Y
Applies Phonics Skills	C	Y	Y	Y
REMEDIAL READING Satisfactory / Unsatisfactory	O			
SPELLING	F	O	O	O
Spells Assigned Words Correctly	E	Y	Y	Y
Applies Spelling Skills To Daily Work	R	Y	Y	Y
WRITTEN EXPRESSION	E	S	U	S
Uses Capital Letters Correctly	N	Y	Y	Y
Uses Punctuation Correctly	E	Y	Y	Y
Writes In Complete Sentences		N	N	N
Developing Story Writing Skills		I	N	I
Responds To Questions In Written Form		Y	Y	Y
HANDWRITING		S	S	O

**ELMWOOD PRIMARY SCHOOL
STUDENT PROGRESS REPORT
TEAM TWO
2005 - 2006**

KEY				
O = Outstanding	Y = Yes			
S = Satisfactory	N = No			
U = Unsatisfactory	I = Improving			
	No mark = Not Evaluated			

ATTENDANCE RECORDS	1st	2nd	3rd	4th
Days Absent (Excused)	3	3	1	2.5
Days Absent (Unexcused)	0	0	0	0
Days Tardy	0	0	0	0
Attended Fall Conference	YES	Y	NO	

If Attendance is UNDERLINED, it indicates absences are effecting your child's performance.

	1ST	2ND	3RD	4TH
MATHEMATICS	C	S	S	O
Knows Addition Facts		Y	Y	Y
Correctly Performs Addition Computation With 2 Or 3 Digit Numbers	O		Y	
Knows Subtraction Facts	N	Y	Y	Y
Correctly Performs Subtraction Computation With 2 Or 3 Digit Numbers	F		Y	
Correctly Performs Problem Solving	E	Y	Y	
Writes Numbers By 1's, 2's, 5's, 10's		500 / Y	750 / Y	1000 / Y
Understands Place Value	R	Y		
Correctly Tells Time				Y
Correctly Counts And Understands Money	E			Y
Understands Fraction Concepts	N			Y
Understands Measurement Concepts	C	Y		
SOCIAL STUDIES / HEALTH		S	O	S
SCIENCE	E	O	O	O

	1ST	2ND	3RD	4TH
WORK SKILLS		S	S	S
Listens Attentively		Y	Y	Y
Follows Directions		Y	Y	Y
Works Well Independently		Y	Y	Y
Works Cooperatively With Others		Y	Y	Y
Completes Class Assignments On Time	C	Y	Y	Y
Does Work Neatly	O	Y	Y	Y
Is Organized	N	Y	Y	Y
Assumes Responsibility For Homework	F	Y	Y	Y
Participates In Class Discussion	E	Y	Y	Y
SOCIAL SKILLS		S	S	S
Obeys Classroom/School Rules	R	Y	Y	Y
Demonstrates Self Control	E	Y	Y	Y
Shows Respect To Self And Others	N	Y	Y	Y
Assumes Responsibility For Behavior	C	Y	Y	Y
SPECIALS: PARTICIPATES COOPERATIVELY/EFFORT IN	E			
ART		S		S
MUSIC		S		S
P.E.		O		O
PROMOTION IS UNCERTAIN				

Assigned To Grade _____

Teacher _____ Date _____

SECOND GRADING PERIOD	THIRD GRADING PERIOD	FOURTH GRADING PERIOD
<p>Reading: Jared has averaged a 95% on vocabulary and an 83% on comprehension. He is a hard worker and participates in his guided reading group. Right now, Jared is reading approximately 70 words per minute. He is above the goal for this time (68 wpm).</p> <p>Spelling: Jared averaged a 94% on the weekly spelling tests.</p> <p>Writing: Jared understands that every story has a beginning, middle, and ending. However, he needs to start expanding his ideas by adding more details. In addition, he needs to edit carefully to correct incomplete sentences.</p> <p>Math: Jared is doing well in all areas of math. He averaged an 87% on addition facts and a 95% on subtraction facts.</p> <p>Work/Social Skills: Jared is a well behaved student. He works hard and always does his best. I am proud of the progress Jared is making this year.</p>	<p>Reading: Jared averaged a 100% on vocabulary and an 86% on comprehension. I enjoy seeing his enthusiasm for reading. Jared always is reading a chapter book when he finishes assigned class work. In addition, he is very proud of himself when he finishes an entire chapter book. This love for reading has increased his reading fluency. He almost always is reading above the goal of 90 words per minute.</p> <p>Spelling: Jared continues to do well on the weekly spelling tests. He averaged a 98%.</p> <p>Writing: Jared is receiving a U in writing. He is still making some of the same errors since the beginning of the year. Jared needs to consistently write in complete sentences. In addition, I expect more than a simple plot. Jared needs to work on adding details to create a developed story with a beginning, middle, and ending.</p> <p>Math: Jared averaged a 97% on addition timed tests and a 97% on subtraction timed tests. Jared had a difficult time of understanding the process of adding 2 and 3 digit numbers. When reminded of the process, he does fine.</p> <p>Work/Social Skills: Jared continues to demonstrate good behavior during class. However, I have observed times when Jared becomes hyper and does not maintain self-control. This occurs during times when Jared is in a small group of boys. This does not happen often; however, I want to make Jared aware so he can work on improving this behavior.</p>	<p>Reading: Jared averaged a 91% on vocabulary and an 88% on comprehension.</p> <p>Spelling: Jared averaged a 93% on the weekly spelling tests.</p> <p>Writing: This quarter Jared's stories have contained many incomplete sentences. He gets excited about writing down his ideas and he forgets to edit for grammatical errors. Keeping a summer journal is a great way to practice writing sentences.</p> <p>Math: Jared averaged a 99% on addition timed tests and a 95% on subtraction timed tests. Jared should review the math facts throughout the summer to be ready for 3rd grade.</p> <p>Work/Social Skills: Jared has had a successful 2nd grade year. I have enjoyed having him in my class. He has taken an interest in reading. It is important for Jared to continue this positive interest throughout the summer. Jared can use the public library as a resource to find books of interest to read.</p>
TEACHER	TEACHER	