



Report of Student Progress/Performance Middle

Student: test guy Grade: _____ Teacher: _____
 School/City: Test School School/Year: _____

Achievement Grade Key: A = Excellent/Exceptional/Advanced Quality B = Very Good, Proficient and Meets Quality Expectations C = Satisfactory and Meets Basic Expectations D = Needs to Improve/Inconsistent/Minimal Performance U = Unsatisfactory	Standards/Proficiency Key for State Standards/ Exit Expectations <div style="display: flex; flex-direction: column; gap: 5px;"> <div><input type="checkbox"/> * = Advanced: Demonstrates an understanding and application beyond grade level expectations</div> <div><input type="checkbox"/> + = Proficient: Demonstrates consistent understanding and application</div> <div><input type="checkbox"/> / = Basic: Demonstrates a general understanding, but an inconsistent application of the information</div> <div><input type="checkbox"/> - = Minimal: Demonstrates a lack of understanding of key concepts/skills</div> <div><input type="checkbox"/> = Not Assessed at this time</div> </div>
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Progress Toward Content Standards - Grade Level Exit Expectations

Reading Teacher _____		1	2	3	4
	Achievement				
	Comments				
Uses decoding strategies effectively		*			
Uses effective reading strategies		+			
Reads fluently, accurately, and with expression		/			
Understands literary devices		-			
Interprets and critically analyzes literature		*			
Reads a variety of materials		+			
Uses technology		/			

Religion Teacher _____		1	2	3	4
	Achievement				
	Comments				
Demonstrates understanding of the beliefs of the Church based on scripture and tradition		*			
Demonstrates an understanding of the sacramental life of the Church		+			
Demonstrates an understanding of moral responsibility as reflected in the Ten Commandments, the Gospel and just laws in society		/			
Demonstrates an understanding of communal and personal prayer		-			

Mathematics Teacher _____		1	2	3	4
	Achievement	**			
	Comments				
Calculates probability and statistics		*			
Applies number operations and relationships		+			
Uses geometric concepts		/			
Uses measurement		-			
Uses algebraic relationships		*			
Applies number operations and relationships using basic facts		+			
Communicates mathematical concepts, procedures, and ideas		/			
Uses strategies and reasoning ability to solve problems		-			
Uses technology		*			

Language Arts Teacher _____		1	2	3	4
	Achievement				
	Comments				
Communicates information, opinions, and ideas to different audiences for various purposes		*			
Listens and comprehends oral language		+			
Expresses ideas clearly in discussions		/			
Writes for various purposes		-			
Plans, drafts, revises, edits, and publishes		*			
Applies grammar skills		+			
Uses various forms, structures, and punctuation		/			
Spells frequently used words correctly		-			
Applies technology skills		*			
Uses appropriate resources		+			

Science Teacher _____		1	2	3	4
	Achievement				
	Comments				
Understands and applies scientific method		*			
Understands and applies scientific vocabulary		+			
Understands history and nature of science		/			
Uses technology to organize, process, and present		-			

Student: test guy Grade: _____

Teacher: _____

Social Studies Teacher _____		1	2	3	4
	Achievement				
Comments					
Summarizes causes and consequences of historical events	*				
Interprets or creates maps	+				
Compares and contrasts cultures and governments	/				
Researches, interprets, and analyzes	-				
Identifies and explains economic concepts	*				
Utilizes technology for research and presentations	+				

Art Teacher _____		1	2	3	4
	Achievement				
Comments					
Understands concepts and techniques	*				
Applies basic elements and principles	+				
Demonstrates individuality and creativity	/				

Music Teacher _____		1	2	3	4
	Achievement				
Comments					
Understands concepts	*				
Applies skills	+				
Creates, composes, and performs	/				
Reads and notates music	-				

Physical Education Teacher _____		1	2	3	4
	Achievement				
Comments					
Participates to improve and maintain health					
Understands concepts					
Demonstrates skill development					
Demonstrates good sportsmanship					

Foreign Language Teacher _____		1	2	3	4
	Achievement				
Comments					
Communicates in the target language	*				
Comprehends grammatical process	+				
Reads in the target language	/				
Writes in the target language	-				
Identifies and explains cultural traditions	*				

Technology Teacher _____		1	2	3	4
	Achievement				
Comments					
Demonstrates appropriate use of technology	*				
Uses technology to advance learning	+				

Progress Toward Personal/Social Growth and Learner Behaviors

Comments Key
1. Displays self-motivation
2. Displays commendable attitude
3. Prepares class work well
4. Contributes significantly to class activities
5. Uses study time wisely
6. Follows school rules/procedures
7. Shows satisfactory performance
8. Shows improvement in quality of work
9. Needs to stay on task
10. Needs to participate in group work
11. Needs to control talking
12. Needs to use study time wisely
13. Needs to develop study skills
14. Needs to bring materials to class
15. Needs to turn in quality work at ability level
16. Needs to turn in assignments on time

Comments Key
17. Needs to develop responsibility for learning
18. Needs to improve organizational skills
19. Needs to keep an assignment notebook
20. Needs to list and follow instructions
21. Needs to respect: a. adults
b. students
c. property

Attendance	Quarter			
	1	2	3	4
Days absent				
Times tardy				

Grade Placement: _____ For School Year: _____

